

## **2014 Union Beginnings I**

## **Business Services Conference Room**

### **September 23- *Understand, Accept, Embrace, Flourish***

1/ How are you doing?

2/ How has learning been happening in your classes?

Essential Questions: *How am I relevant to learning for these students?*

3/What has surprised you at Union?

Faculty Life: History lecture 10/2; T & L grants 10/3; Progress reports are due 10/6; Scholarship dinner 10/7

### **October 14 – *Engaging Students in the University Classroom*: Ann Singleton; Associate Dean School of Education (Jones Suite Conference Room, at the end of C-Hall in the PAC)**

Essential Questions: *How can I make my class meaningful? What are the barriers to meaningfulness? How can I help them retain what they learned three years from now?*

Faculty Life:

### **November 11- *Faith and Learning as a Matter of Discipleship***

Essential Questions: *How does my work matter to God? How can our shared love of Christ increasingly shape our pedagogy? Looking beyond the classroom, what are we teaching the students to love?*

*Readings: Cruciform Education; Peter J. Leithart on college and the Gospel; Why We Have a Core Document; You Can't Think your way to God, a brief interview of James K. Smith.*

Faculty Life:

### **November 18- *Preparing for Spring Classroom Observations***

Essential Questions: *What kind of learners do you desire? What the best college students do?*

Faculty Life: Student evaluations, FDP reflections, Pew Luncheon,

### **December 2- *End of the Semester reflection***

Essential Questions: *How have you understood, accepted, and embraced our mission of advancing the CIT? In what ways have you grown spiritually and encouraged spiritual growth among your students this past semester?*

### **January 2014 - *Collegium on Christ, Knowledge and Wisdom; The Course Design Institute***