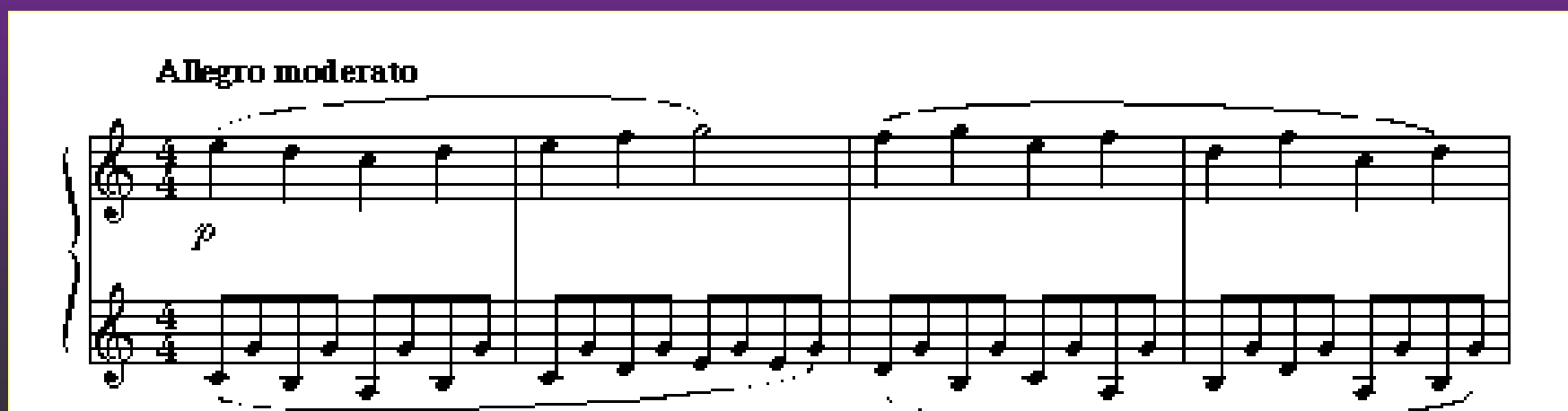


The Mathematics of Music

by

Lindsey Crain



Mathematics

“the queen of science”

Music

“the queen of art”

↓ Chaldeans, Egyptians,
Babylonians, Chinese

↓ *PYTHAGOREANS*

↓ QUADRIVIUM:

arithmetic

geometry

astronomy

MUSIC

↓ RENAISSANCE

The Mathematics of:

Musical Sound

Musical Structure

Musical Composition

The Mathematics of Sound



All of music is based on the physical concept of *vibrations*.



**Early mathematicians who studied
the mathematical basis of music:**

Pythagoras



Euclid

Galileo



Descartes

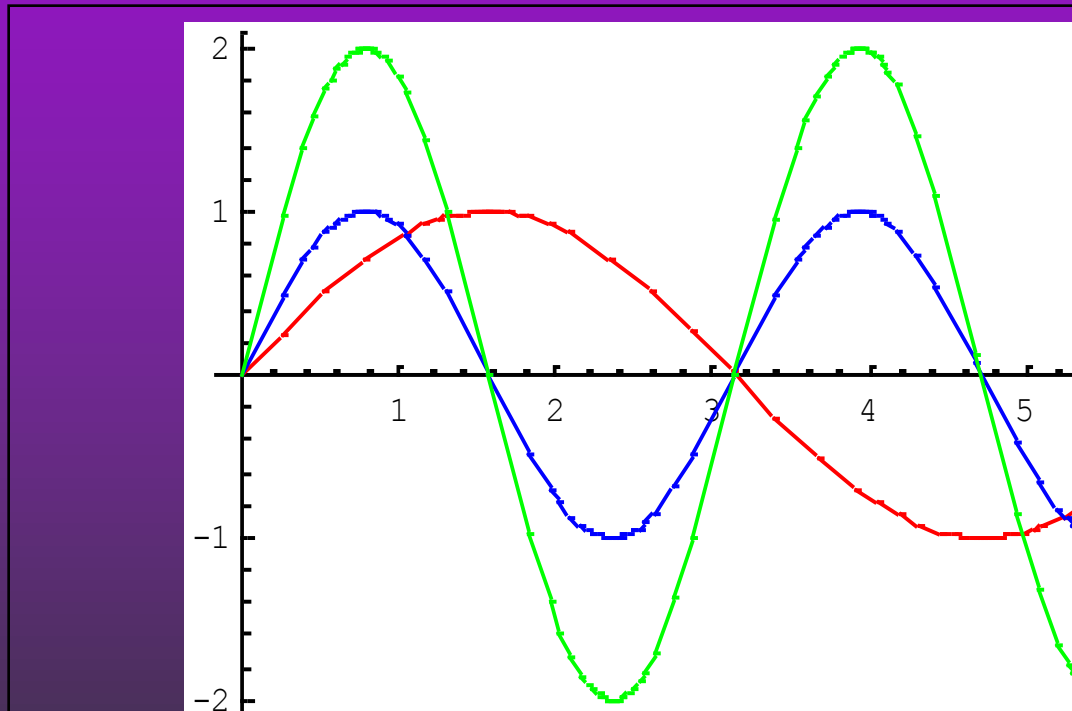
Further developments after the advent of modern science:

- ◀ **Overtones**

- ◀ **Debate over the motion of the string**

Fourier's theorem: "Every periodic phenomenon can be decomposed into a very large number of pure sine waves, or simple harmonic vibrations, whose frequencies are multiples of the frequency of the phenomenon under study."

Sine Curve

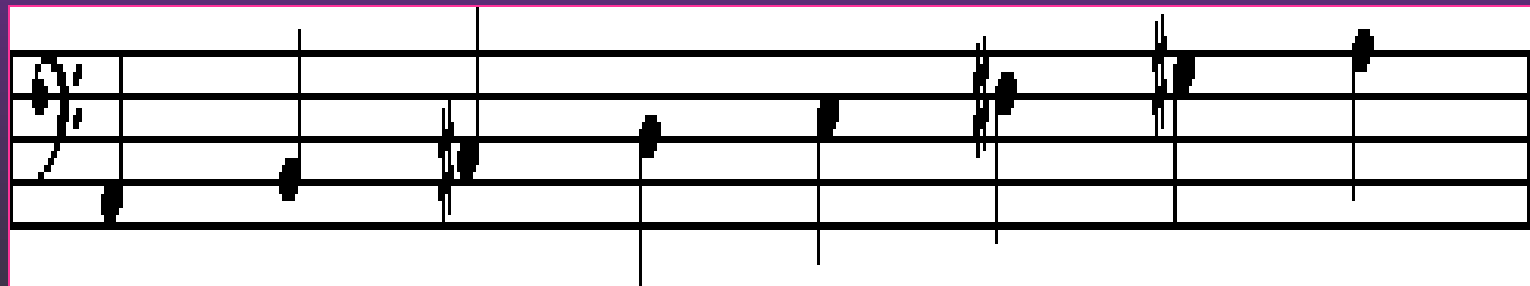


$$y = \sin x$$

$$y = \sin(2x)$$

$$y = 2\sin(2x)$$

The Mathematics of Musical Structure



The Pythagoreans expressed the relation of the vibrating portion of a string to the whole string in ratios.

1:2 octave

2:3 fifth

↓ Consonant sounds
(ratios of 1, 2, 3, or 4)

↓ Dissonant sounds
(more complex ratios)

Development of the Scale

↓ Pythagorean Scale

third harmonic

1	$\frac{9}{8}$	$\frac{81}{64}$	$\frac{4}{3}$	$\frac{3}{2}$	$\frac{27}{16}$	$\frac{243}{128}$	2
C	D	E	F	G	A	B	C

perfect fifth

Just Intonation Scale

Equal Temperament Scale

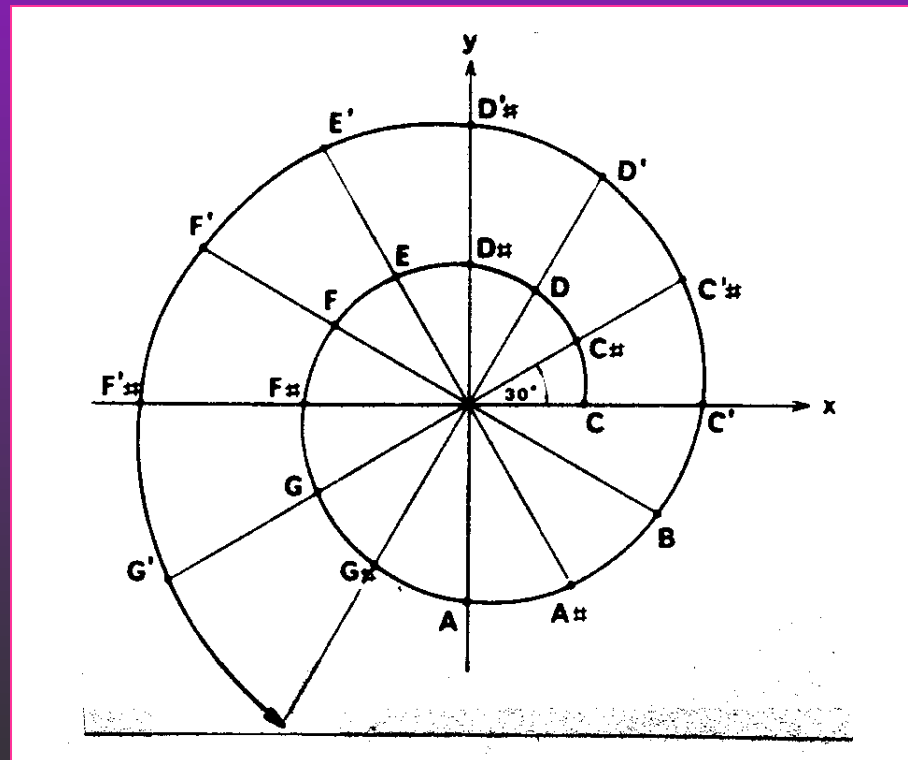
**Middle Eastern and Oriental
Scales**



Logarithmic Spiral Representation of Pitch vs. Frequency

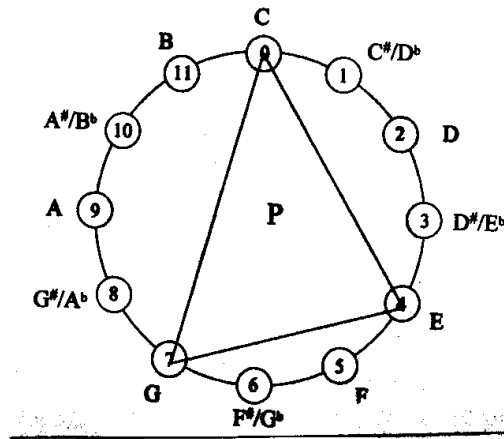
$$r_n = r_0 q^n$$

$$q = e^{2\pi a}$$



Z_{12} Analysis of Musical Chords

$$Z_{12} = \{0, 1, \dots, 11\}$$



Transposition:

$$T_n(P) = \{p_1+n, \dots, p_k+n\}$$

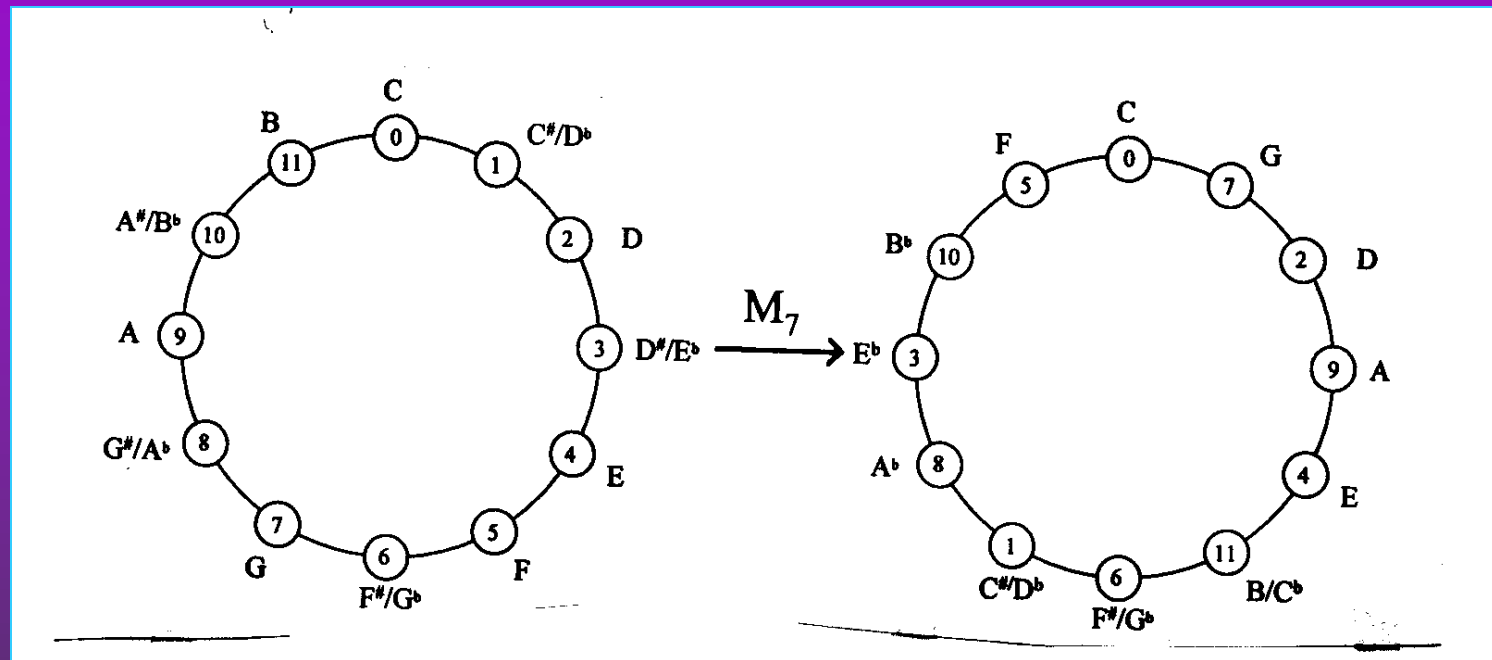
Inversion:

$$I_n(P) = \{-p_1+n, \dots, -p_k+n\}$$

Twelve Tone Operators:

$$\{T_n, I_n \mid n=0, \dots, 11\}$$

The circle of fifths transform



“closely related” keys

“remotely related” keys

The Mathematics of Musical Composition

I. Minuet

II. Minuet

III. Minuet

IV. Minuet (tr)

◀ Similar thought processes

◀ Reflection in compositions

**Both are aesthetically pleasing
and logically challenging**

↓ The beauty of mathematics

Gauss's quick calculation: $1 + 2 + 3 + \dots + 100 = 5050$



Recognizing patterns

**Contrast between size of task
and simplicity of solution**

↓The logic behind music

Music exemplifies logical characteristics of mathematics.

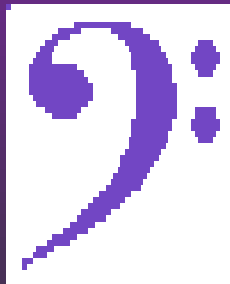


Music also involves recognizing patterns.

Similarities in Reading and Understanding

↓ Symbols

□, ↓, ↗



Similarities in Creation

↓ Creation begins with new ideas--the selection of the most beautiful combination from an infinitude of possibilities

↓ Once chosen the ideas are put into a critical ORDER

The effect of each field on one's ability to master the other

↓ Talent in one often accompanies enthusiasm for the other.



Gordon Shaw discovers the *“Mozart Effect”*

↓ Neurological evidence

↓ Physiological evidence

↓ Statistical evidence

Mathematical Ideas Hidden in Musical Compositions

MOZART

Fan of both music
and mathematics



↓ *The Golden Section*

The Golden Section in Mozart's Sonatas

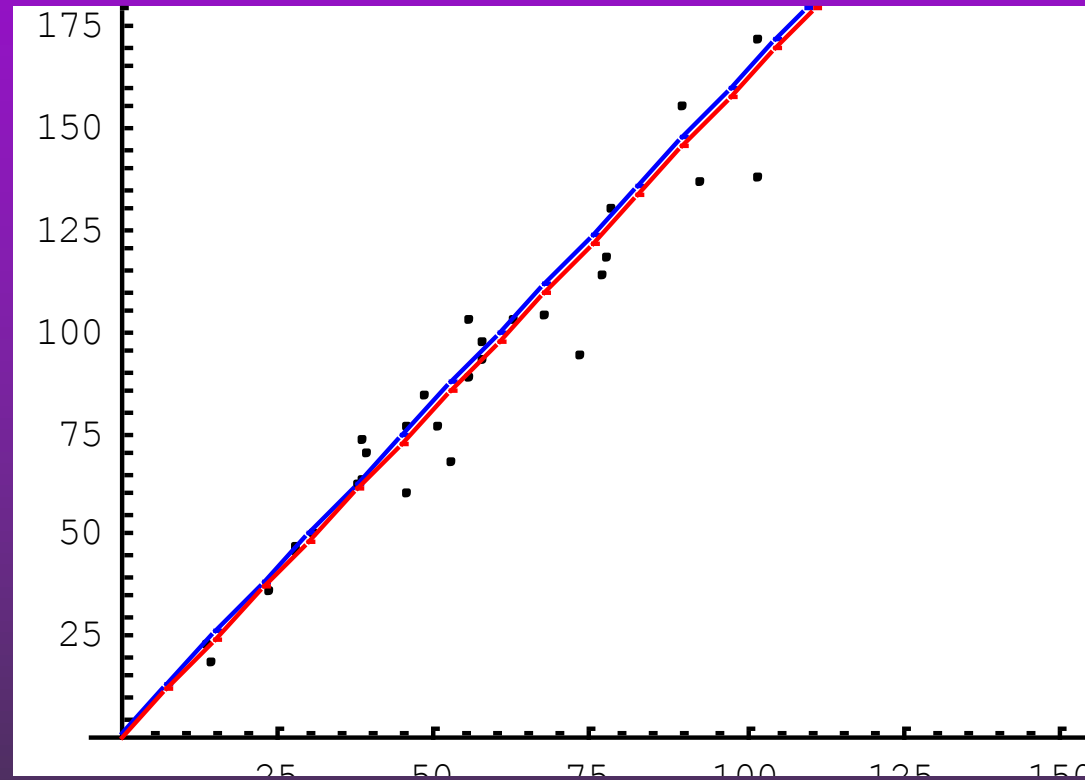
$$a/b = b/(a+b)$$

$$\varphi = 1.6180$$

↓ Traditional form of a sonata:

1. Exposition (denoted *a*)
2. Development and Recapitulation
(denoted *b*)

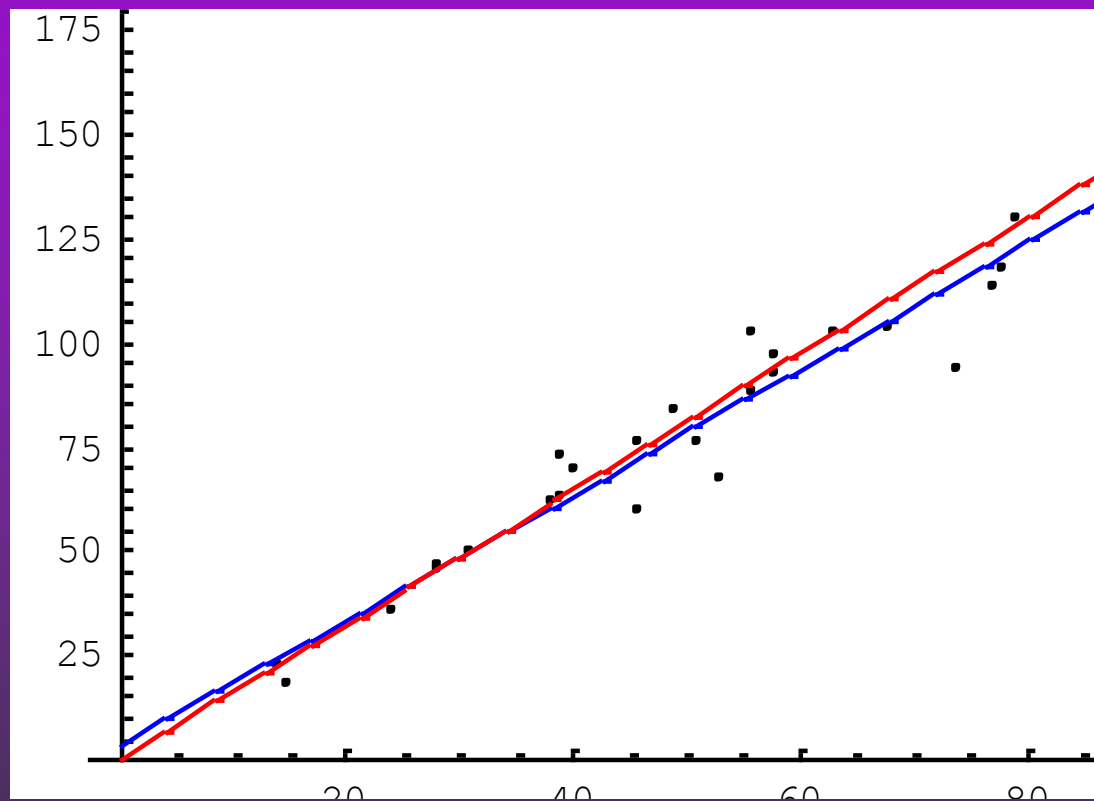
Plot of b against $a+b$



$$y = x \text{ (red)}$$

$$y = -0.03241 + 0.6091x \text{ (blue)}$$

Plot of a against b



$$y = x \text{ (red)}$$

$$y = -0.03241 + 0.6091x \text{ (blue)}$$

Possible values of a/b

If $m/4 \leq a \leq m/2$, then an estimate of the expected value of a/b is

$$\frac{1}{m/4} \int_{m/4}^{m/2} \frac{a}{b} da$$

⌚ 0.6219

**Some twentieth century composers
who used mathematics:**

John Cage

Milton Babbitt

Iannis Xenakis

Mathematics is “as useful to [the musician] as the learning of another language is to a poet.”

Igor Stravinsky

“Mathematics swims seductively just below the surface of music. It is a naiad gazing at the composer, seemingly within reach but actually unreachable.”

Eugene Helm

Einstein



Oak Ridge Scientists





Presenting . . .

“The Mathematical Mambo?”