

Imagine:
What Can You Do?



Tennessee
Association of
Childhood
Education
International

2008

A Note from the TACEI President



The Association for Childhood Education International (ACEI) began as the International Kindergarten Union (IKU) in 1892 and is the oldest professional organization dedicated to children from birth through early adolescence. The IKU joined the National Council of Primary Education in 1916 and together they formed the Association for Childhood Education (ACE) in 1931. The “I” denoting International was added in 1946. The focus of ACEI and all branches is the education of young children from birth through early adolescence. Tennessee has had ACEI branches sporadically since 1939. The current West Tennessee branch (WTACEI) began in 2000 and the current Tennessee state branch (TACEI) began in 2003.

Today’s conference theme “Imagine: What can you do!” conjures up a wealth of possibilities for learners of all ages. Sessions at today’s conference will assist you with using higher order thinking activities, deciding to journal with emergent writers, discussing recent research, facilitating reading with young children, and learning about new teaching strategies.

Our sixth annual state conference celebrates the culmination of many people’s hard work and the successes of Tennessee educators. The TACEI Executive Board wishes to express deep appreciation for the support and assistance that Tusculum College and all ACEI members in the East Tennessee area provided to make this conference a reality.

Mary Ransdell
TACEI President

Program Schedule

- 8:00 – 8:30 Registration in Annie Hogan Byrd Building
- 8:30 – 9:00 Opening Remarks – Dr. Mary Ransdell, President TACEI
- 9:00 – 10:15 Entertainment--The *Tennessee Bluebook Bluegrass Boys*
- 10:15 – 10:30 Break
- 10:30 – 12:00 Concurrent Sessions – Niswonger Commons
- 12:00 - 12:30 Lunch – Sack lunches available in Chalmers East
- 12:30 – 1:00 Business Meeting – Chalmers Main
- 1:00 – 1:45 Concurrent Sessions
- 1:45 – 2:00 Break
- 2:00 – 2:45 Concurrent Sessions

About the Tennessee Bluegrass Bluebook Boys

This educational Bluegrass group was formed by Hamblen County teachers and brothers, Ron and Jason Coffey, who write and perform songs inspired by *A Blueprint for Learning: A Teachers Guide to the Tennessee Curriculum*. Not only do their songs cover state standards, but they also cover many nationally-based standards.

Their first CD, *American History: Revolution--Civil War*, includes songs that are filled with names, places, dates, events, and an instrumental song for background music. With each CD, the Coffey brothers include supplemental material for educators, such as lesson plans, games, fact sheets, and lyric sheets that include the standards covered by each song.

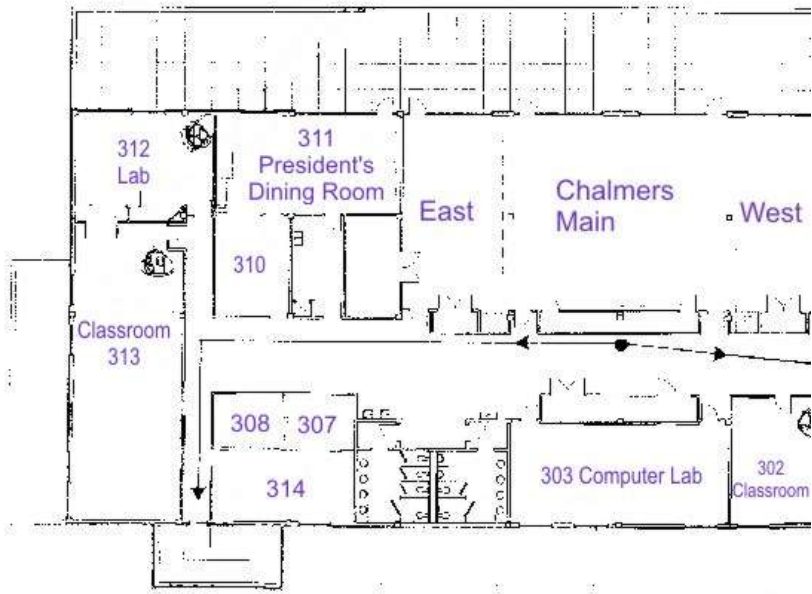
Concurrent Sessions

Time and Room	Presenter	Title	Description
10:30-12:00 Chalmers West	Dr. Mary Ransdell, Dr. Kay Reeves & Ms. Amber McCullough, University of Memphis	<i>Engaging Students: CREDE in a College Classroom</i>	Tired of lecturing to your students? Tired of apathy and indifference in your students? Try using CREDE to liven up your classroom and strengthen student involvement in order to encourage learning to occur. Audience: Teachers of students in Later Childhood (middle school) and Teacher Education (teacher educators) (90 minutes)
10:30-12:00 President's Dining Room	Kimberly Hale, Ph.D. Assistant Professor & Jim Fox, Ph.D. Research Director, Center for Excellence in Early Childhood Learning and Development, East Tennessee State University	<i>Dialogic Reading Training with Parents</i>	Dialogic reading is an evidence-based approach to engage young children in shared book reading. Session participants will review dialogic reading techniques and learn how to facilitate a training program for parents and caregivers. A handout will be provided. Audience: Early Childhood Teachers (90 Minutes)
10:30 – 12:00 Classroom 313	Kathryn Sharp University of Memphis	<i>Supporting Literacy through Art</i>	No time for art? Wrong! Can't teach art because you have to get ready for the "test?" Guess, again! This presentation will highlight high quality children's literature and how the practitioner can use these books to enrich art, reading, and writing in the classroom. Audience: All Levels (90 Minutes)

Time and Room	Presenter	Title	Description
<p>1:00 – 2:30</p> <p>Room 313</p>	<p>Dr. Lissy Gloeckler, East Tennessee State University</p>	<p><i>Teacher Practices Influencing the Early Development of Emotion Regulation in Toddlers</i></p>	<p>This session will present research findings on teacher practices influencing the early development of emotion regulation in toddlers. The session will review practices, strategies and techniques identified during a study conducted with toddler teachers in child care settings as well as the reciprocal influences of toddler temperament on teachers practices. Audience: Infant/Toddler (90 Minutes)</p>
<p>1:00 – 1:45</p> <p>Chalmers Main</p>	<p>Dr. Jack Currie, Tusculum College</p>	<p><i>They're All Wrapped Up in It!</i></p>	<p>A brief review of the largely ignored research supporting the cognitive and emotional importance of stimulating children's sense of touch. Clinical experiences and practical suggestions for parents and teachers of all children and especially those diagnosed as autistic, ADD/ADHD, bi-polar disorder, and/or RAD will find this session informative. Audience: All Levels & Special Education</p>
<p>1:00 – 1:45</p> <p>Room 302</p>	<p>John Wallace, Tennessee Small Business Development Center</p>	<p><i>Effective Leadership for Child Care</i></p>	<p>Listening is the primary means of how we take in information. Poor listening is the cause of poor business practices. This session is designed to help you explore the strengths and challenges of a listener, identify effectively listening skills and learn how to communicate effectively to get positive results from your co-workers. Audience: Early Childhood</p>

Time and Room	Presenter	Title	Description
<p>1:00 – 1:45</p> <p>Chalmers West</p>	<p>Pamela A. Evanshen, Ed.D., Associate Professor and Program Coordinator Early Childhood Education, East Tennessee State University</p>	<p><i>School Environments that Engage the Learner</i></p>	<p>The presenter will <i>share</i> photographs from a variety of public school primary classrooms with teachers with whom she consults. Experiences facilitating growth of traditionally trained teachers to move towards a more constructivist and hands-on approach to learning will be shared and used as a spring board for <i>discussion</i> on the topics of: Meaningful Learning, Social Learning, Purposeful Learning, Responsible Learning, Continuous Learning and Inquiry Based Learning.</p>
<p>2 – 2:45</p> <p>Chalmers Main</p>	<p>Kim Cassidy, Tara Cuthrell, Carrie Griffith, Hawkins County Board of Education</p>	<p><i>Emergent Writing Throughout the Pre-K Day</i></p>	<p>Journaling in pre-k is an activity where students have opportunity to practice emergent writing skills and expressive language. Daily use of journaling promotes fluency in conventional spelling and prepares the student for literacy activities in kindergarten and beyond. Audience: P/S, K, Teacher Education</p>
<p>2 – 2:45</p> <p>President's Dining Room</p>	<p>D. Moberly Memphis State University</p>	<p><i>Preschools in the Luwanne District, Shanghai, China: Constructivism and Creativity</i></p>	<p>Participants will discuss similarities in teaching practices between these preschools and preschools in the US. Additionally, the role of parent involvement will be discussed as slides and information are shared from a parent education center and a center for children with special needs. Audience: Preschool Teachers</p>

Time and Room	Presenter	Title	Description
<p>2 – 2:45 Room 302</p>	<p>Charlotte Bishop, Muray Middle School Dandridge, TN</p>	<p><i>“That’s H.O.T.!” Higher Order Thinking Activities for Middle School Students</i></p>	<p>Charlotte Bishop, a 4th-year Language Arts teacher, will present a variety of activities and ideas for getting middle school students engaged in learning while utilizing higher-order thinking skills. Audience: Middle School Teachers</p>
<p>2 – 2:45 Chalmers West</p>	<p>Dr. Ginny Esch, University of Tennessee at Martin</p>	<p><i>Bullying in Children’s Literature</i></p>	<p>Definitions of bullying are discussed, examples of bullying are explored, and enhancement of the curriculum through the integration of bullying in children’s literature is included. Audience: P/S, Primary</p>
<p>Poster Session Main Hallway</p>	<p>Robin Hatcher University of Memphis</p>	<p><i>Measuring Philosophical Beliefs of Pre-Service Teachers</i></p>	<p>The effects of methods coursework and field experiences on philosophical beliefs held by pre-service teachers were measured using the Teacher Beliefs Survey instrument. Data indicates preferences towards three areas that include, Traditional Teaching, Traditional Management, and Constructivist Teaching.</p>



2008 Tennessee Association of Childhood
Education International

September 20, 2008

Proof of Attendance

Time	Title of Presentation	Signature of Presenter
10:30 – 12:00		
1:00 – 1:45		
2:00 – 2:45		

