

***Intro to Bible Study
& Interpretation (CHR 113)***

Fall 2007

Dr. George H. Guthrie

GGW = Duvall and Hays, *Grasping God's Word*
D & G = Dockery and Guthrie, *Holman Guide to Interpreting the Bible*
☞ = Assignments from Duvall and Hayes. ## (the first number is the chapter number, which is followed by the Assignment number; e.g. ☞ 4.1, is chapter 4, assignment 1).

Week 1

Aug. 29 Introduction to the Class
31 The Grand Metaphor: an Expedition D & G, 5-39
Ps. 119 Project

Week 2

Sept. 3 **Labor Day Holiday**
5 Why Take the Trip? GGW, Preface, Chs.
1, 11, 12; ☞ 1.1, 12.1
7 Packing Your Bags: Foundational Tools GGW Ch. 9,
Appendix 1; ☞ 9.1
*Bible Study on
James 1:2-4*

Week 3

10 Packing Your Bags II: Overview of Bible Study Process (with a sample Bible Study) D & G 41-69
12 Do You Know Where You Are?: Context GGW Chs. 5, 10
☞ 5.1
14 Do You Look Like a Tourist?: Historical and Cultural Context GGW 6; ☞ 6.1
*Paragraph on the
Historical Context of
James
Tools Assignment*

Week 4		
17	Reading Maps and Road Signs: Literary Context	GGW Ch. 7; ¶ 7.1 <i>Capstone passage choice due</i>
19	Reading Maps and Road Signs II (and a brief word on genre)	¶ 7.2 <i>write reflections on the Literary Context of James 1:22-25</i>
21	Looking Around I	GGW Chs. 2-3; ¶ 2.4; 3.5
Week 5		
24	Looking Around II	GGW Ch. 4; <i>Read Web Article on Observing Narrative; Do Observation on James 1:22-25</i>
26	Looking Around III	¶ 4.2
28	Speak and Think Like a Local I	GGW Ch. 8; ¶ 8.1
Week 6		
Oct. 1	Speak and Think Like a Local II	<i>Do word studies on 3 words from James 1:22-25</i>
3	Speak and Think Like a Local III	¶ 8.2
5	Seeing the Countryside: Broader Theological Context (and the role of genre)	<i>Write a single-spaced page on how James 1:22-25 fits into the broader teaching on the Word of God in the New Testament</i>
Week 7		
8	Bringing Souvenirs Home: Application	D & G, 71-85 GGW Ch. 13 ¶ 13.3
10	Bringing Souvenirs Home II Teaching Others	<i>Do the Steps of Application on James</i>

			<i>1:22-25</i> D & G, 87-100
12	Letters and Songs, Advice and Stories For the Trip: Types of Literature		GGW Chs. 14-15 ☰ 14.1, 15.1
Week 8			
15	Letters and Songs, Advice and Stories II		GGW Chs. 16-17; ☰ 16.1, 17.3
17	Letters and Songs, Advice and Stories III		GGW Chs. 18-19; ☰ 18.1, 19.2
19	FALL Break		
Week 9			
22	Letters and Songs, Advice and Stories IV		GGW Chs. 20-21; ☰ 20.2, 20.3, 21.1
24	Letters and Songs, Advice and Stories V		GGW Ch. 22; ☰ 22.2
26	<i>THE MIDTERM OUTLINE DUE</i>		
Week 10			
29	Passage: Psalm 1:1-6		Steps 1-3
31			Steps 4-5
Nov. 2			Steps 6-7
Week 11			
5	Passage: 2 Chron. 10		Steps 1-3
7	<i>Day of Remembrance</i>		Steps 4-5
9			Steps 6-7
Week 12			
12	Passage: Amos 5:21-27		Steps 1-3
14	Guest Lecturer		Steps 4-5
16	Guest Lecturer		Steps 6-7

Week 13

19 No Class

21-25 *Thanksgiving Holidays!*

Week 14

26 Passage: Luke 9:28-36 Steps 1-3

28 Steps 4-5

30 Steps 6-7

Week 15

3 Passage: Revelation 5 Steps 1-3

Capstone Bible Study Due

5 Steps 4-5

7 Steps 6-7

Week 16

Final Exam Week

Project Explanation Sheet

Ps. 119 *Read Ps. 119 several times and identify all of the benefits of God's Word according to the psalmist. Be thorough! Put these benefits in categories (e.g. emotional health; guidance; etc.); you should be able to find 8-12 categories. The project should be typed and single-spaced.*

Example:

<u>Emotional Health</u>	<u>Guidance</u>
<i>v. 1 – people who follow God's law are happy</i>	<i>v. 105 – the Word is like a lamp that shows me which way to go</i>

Historical Context of James *Using what you learn from a Bible Dictionary, write one single-spaced page on the historical and cultural setting of the book of James.*

Literary Context of James *Write out your reflections on the Literary Context of James 1:22-25. Read all of James 1-2 several times, in 2-3 translations. Observe the connections between 1:22-25 and the surrounding material. Also, look at an outline of James in 2-3 resources. What do you learn from all this about its literary context? (1-2 pages, single spaced)*

Web Article *See "Resources" for this class under the "Classes" Link on Dr. Guthrie's website (www.uu.edu/personal/gguthrie)*

Observation on James 1:22-25 *Print out James 1:22-25, double-spaced on a page. Perform observation on the passage as described in class. Be thorough!*

Word Studies *Do word studies on three words from James 1:22-25 as described in class.*

Broader Teaching *Using the Scripture Indices of three Systematic Theology texts, write out how James 1:22-25 fits into the broader teaching of the Word in the New Testament.*

Application *Write out each step in the process of application and write your reflections on James 1:22-25 on each step. (2-3 single-spaced pages)*