

Pamela Binns-Turner, PhD, CRNA, APN
Director and Associate Professor
Nurse Anesthesia Track



Dr. Pamela Binns-Turner received her BSN in 1992, her Master of Nurse Anesthesia in 1996 and her PhD in Nursing in 2008 from the University of Alabama at Birmingham. The focus of her dissertation research was “Perioperative effects of music intervention on anxiety, hemodynamics, and pain in women undergoing mastectomy.” The implication for CRNAs is improved health outcomes (pain, nausea, wound healing) through this non-invasive and cost-effective intervention.

Dr. Binns-Turner’s academic experience began in 2002 when she was appointed an Assistant Professor at University of Alabama’s Nurse Anesthesia Program. She served also during that time as Director of Admissions for the program. She has been an invited

speaker and presenter at professional nurse anesthesia conferences such as TANA, ALANA and LACES. Her areas of expertise have been respiratory physiology, regional anesthesia, surgical specialties, pathophysiology in addition to foundational anesthesia skills. She has practiced since 1996 in anesthesia in a variety of settings – urban teaching hospitals, urban and rural private hospitals, office settings, and as an independent solo practitioner. She has experience in a variety of practice settings – physician owned anesthesia groups, CRNA owned anesthesia groups, hospital-employed CRNA staff and as a locum tenens. Dr. Binns-Turner served a two year appointment on the Tennessee Traumatic Brain Injury Advisory Council by Governor Phil Bredesen. Dr. Binns-Turner began serving at Union University in the Nurse Anesthesia Track at in 2005 as Assistant Program Director. In 2008 Dr. Binns-Turner was named Director of the Nurse Anesthesia Track and promoted to Associate Professor within the School of Nursing.

Dr. Binns-Turner’s personal philosophy of education:

“I believe that I have a responsibility and am commanded through my Savior Jesus to love my brother (or sister) as myself. For me this mandates that I must unselfishly provide my students with the very best I can offer in the way of knowledge in my area of expertise. It also means that I am to treat each student equally, with fairness, and compassion. I believe that the future of our profession is reflected in the quality of our students. To impart quality to our students is not to simply instruct; it is to exemplify and model for them excellence in our professional, spiritual, and personal lives. My goal is to educate, impart professionalism, and instill a sense of obligatory service to humanity in their chosen specialty of anesthesia.”